Reading Assessment Year 2

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| Names  |  |  |  |  |  |  |  |
| **Working towards the expected standard** |  |  |  |  |  |  |  |
| The pupil can:* Read accurately by blending the sounds in words that contain the common graphemes for all 40+phonemes
 |  |  |  |  |  |  |  |
| * Read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences
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| * Read many common exception words
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| In a book closely matched to the GRCs as above, the pupil can* Read aloud many words quickly and accurately without overt sounding and blending
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| * Sound out many unfamiliar words accurately
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| In discussion with the teacher the pupil can:* Answer questions in discussions with the teacher and make simple inferences
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| **Working at the expected standard** |  |  |  |  |  |  |  |
| The pupil can:* Read accurately most words of two or more syllables
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| * Read most words containing common suffixes eg -ment, -less, -ness, -ful and -ly.
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| * Read most common exception words
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| In age- appropriate books, the pupil can:* Read words accurately and fluently without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words (approx 90 words)
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| * Sound out most unfamiliar words accurately, without undue hesitation
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| In a book that they can already read fluently, the pupil can:* Check it makes sense to them, correcting any inaccurate reading
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| * Answer questions and make some inferences
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| * Explain what has happened so far in what they have read
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| **Working at greater depth within the expected standard** |  |  |  |  |  |  |  |
| The pupil can, in a book they are reading independently* Make inferences
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| * Make a plausible prediction about what might happen on the basis of what has been read so far
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| * Make links between the book they are reading and other books they have read
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| * Use punctuations and awareness of text to include expression
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| * Know about the differences between fiction and non-fiction texts, and layout of non-fiction texts
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| * discuss and clarify meaning of new words
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